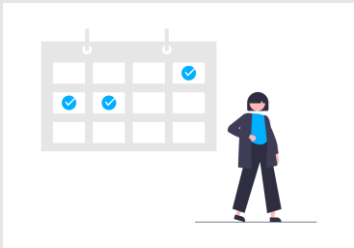


# STAKEHOLDER INVOLVEMENT



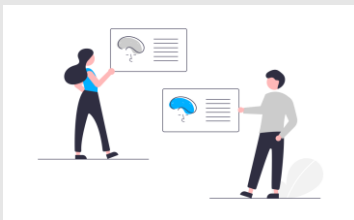
Find and involve 'local heroes' / champions (Miech et al., 2018; Taylor et al., 2015)

Inventory of skills they need, provide training (Raij, 2016; Rendón et al., 2005; Skinner et al., 2006)



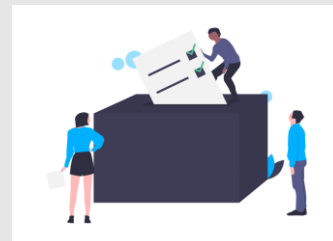
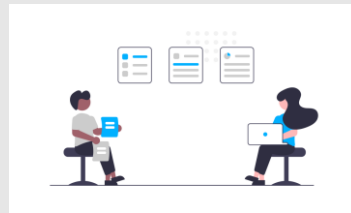
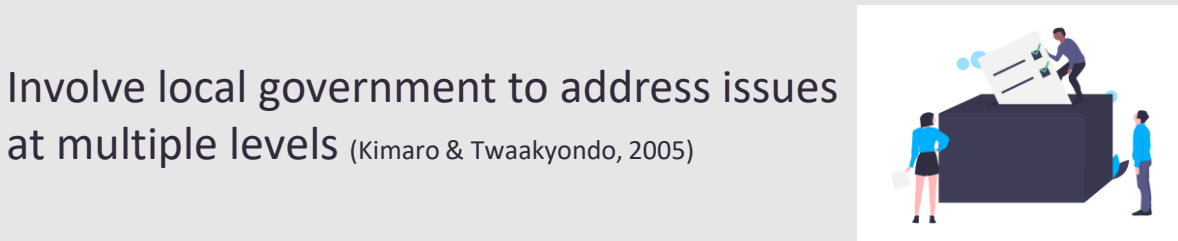
Frequent / regular meetings (Sjölander & Scandurra, 2015; Skinner et al., 2006)

Define the role of each partner collaboratively (Bishop et al., 2003; Byrne & Sahay, 2007)

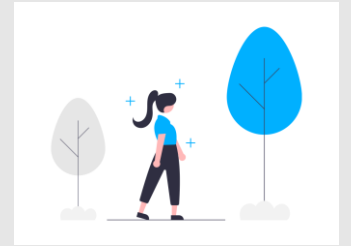


Find a common language for working together (Ferrario et al., 2016)

Involve local government to address issues at multiple levels (Kimaro & Twaakyondo, 2005)

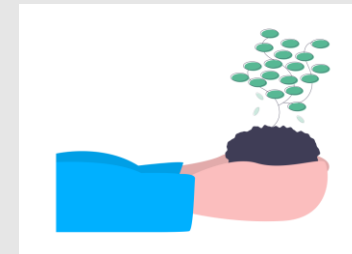


Foster a positive and welcoming environment:



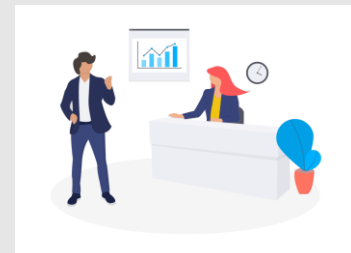
- Celebrating (smaller) milestones together (Hayes, 2014)

- Also invest in non-work activities (Ferrario et al., 2016)

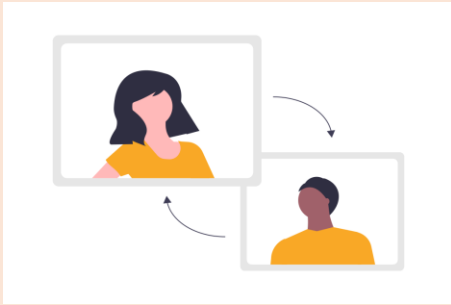


- Facilitate pleasant environment (VanHeerwaarden et al., 2018)

- Be active and present in the environment (Hansen et al., 2008)



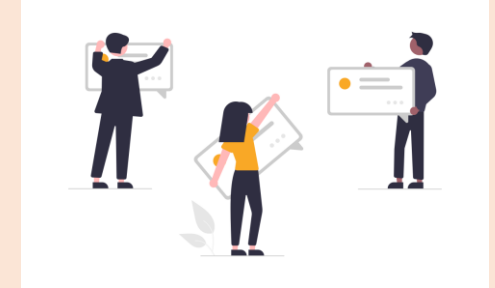
# REFLECTION AND EVALUATION



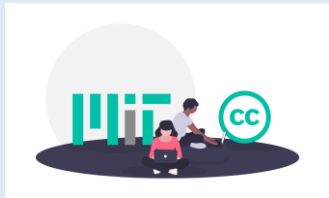
Reflect together with stakeholders, include topics that are important to them

(Bishop et al., 2003; Byrne & Sahay, 2007; Rendón et al., 2005)

Establish a reference group with external experts (Berger & Peerson, 2009; Street et al., 2007; Trondsen & Sandaunet, 2009)

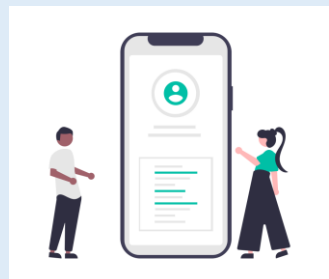


# DISSEMINATION

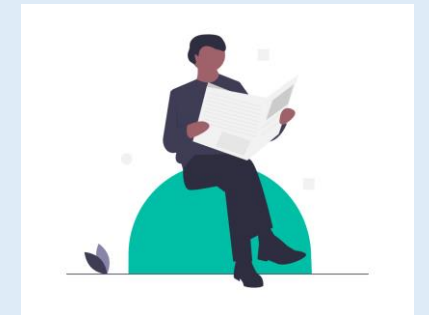


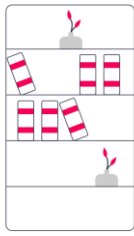
Open source, open access (Phanareth et al., 2017)

Suitable to target group (e.g. through newspaper, community organisations) (Byrne & Sahay, 2007)



Developing material together with target audience (Hayes, 2014)





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